

2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

Jeff Schwartz

4/13/23

Signature of Principal or Designee

Date Signed

Poinciana High School

Mission Statement (Optional)

Engaging all stakeholders in respectful communication and productive collaboration for post-secondary success.

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

The plan has specific responsibilities for students, parents, teachers, and other school staff.

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

The plan provides specific behaviors for all stake holders within the larger school community. These behaviors encourage the communication, work ethic, and self-efficacy that result in student academic success.

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How will the school coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

All the parent and family activities are open to all students from ESE to ESOL. The events will focus on parents helping their students at home by reinforcing connections to clubs and organizations of interest, post-secondary preparation practices, and methods for upholding expectations to academic standards.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

We will develop meeting notice flyers in both Spanish and English. We will inform parents of the meetings through mailed flyers, automated phone call announcements, social media, and school website. We will offer two meeting options to accommodate work schedules.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Jeff Schwartz	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Jeff Schwartz, Roberta Medina	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Felisa Lewis	August-December	Collection of sign-in sheets
4.	Compile documents	Roberta Medina	August-December	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

We will provide childcare using ROTC students for parents to attend the meeting. Food will also be present for attendees. Any parents requesting transportation support will be coordinated through Lynx bus lines. Events will be offered virtually as well.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Translation services will be available and every parent/family engagement activity.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	College Knowledge Night	Danielle Malfara	Reviews college application process, choosing a school/major, FAFSA, and paying for college, offers information sessions on Valencia & OTech	Fall	Increase in college applications and FAFSA
2.	EOC Parent Prep	Carlos Duran, Lisa Reaser	Teach parents how to hold their students accountable for studying at home and checking their progress on support programs	Winter	Increased performance on PENDA and Delta Math
3.	Very Merry Parent Night	Danielle Malfara	Explore options at OTech and Valencia, reviews FAFSA, and reading financial aid award letters, explore preparing for college by academic year in high school	Winter	Increased GPAs and financial aid awards
4.	AP / DE Parent Info Night	Crystal Farrell	Teach parents the advantages of each program and how to support their students on AP Progress Checks and PERT prep	Fall	Increase in PERT testing and applications for DE, increased AP enrollment
5.	Career and Tech Showcase	Steve Darago	Teach parents the benefits of CTE programs and how to chart student progress on industry certifications	Winter	Increase enrollment in CTE and IC's earned

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	AVID WICOR PD	Kim Holt	Best instructional practices across content areas to help with engaging teachers, parents and families of the benefits of AVID to have increased enrollment in accelerated courses and GPAs.		sign-in sheets, minutes, agenda, PowerPoint Presentation
2.					
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Train parents on Xello and/or replacement software to help with goal setting and college and career preparation. Train parents on Hero system used for both incentives and consequences through our PBIS system. Use our Goal Setting and Family Academic Commitments tool to help families with practical suggestions for improving studying and academic performance at home.

Communication

How will the school provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a

Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Our school website and Remind will be used to post information regarding parent/family programs. We also use REP the P postcards to keep parents informed of student progress and success.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Lack of interest or connectivity to the school, work schedules that prevent meeting attendance, traffic and infrastructure challenges

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Utilize more social media methods to get notice of meetings out, ensure the messages are always bilingual, create events that celebrate a variety of cultures, offer a variety of meeting times for events, offer virtual access to events

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Virtual meetings and Lynx bus help
2.	Language Barrier	Translation services and meetings in both Spanish and English
3.	Child Care	Use ROTC students to help provide childcare
4.		
5.		